ALL-STAR AWARD

PURPOSE: The purpose of this award is to recognize students who demonstrate outstanding attendance, citizenship, scholarship, and service to our school and community.

REQUIREMENTS:

**Attendance**
Must be absent no more than 7 days in the school year for any reason, including illness, personal necessity, and family vacations.

**Behavior**
Maximum of 3 demerits. All-Star Candidates may not “work off” demerits.

**Citizenship**
No N’s or U’s on any quarter grade report

**Scholarship**
2.75 GPA or above with no D’s or F’s during 1st, 2nd, and 3rd quarters.

**Service**
Students must earn 20 hours of service credit for a non-profit enterprise. Students may not be compensated in any way. This award program fosters a survey approach to service, and no activity may earn more than three hours of credit. Students must take action in a minimum of 6 separate service categories (please see attached list).

**Responsibility**
Students are responsible for acquiring signatures, maintaining their records, and meeting the deadline with the necessary paperwork. Students must also attend four mandatory meetings, where their service logs will be reviewed. Students are expected to bring their logs to the meeting and to make progress toward their 20 hours throughout the year. **Meetings will be held at lunch four times a year. All-Star Presidential candidates have one additional meeting and a mandatory parent meeting where U.S. citizenship will need to be verified.**

NEW FOR THE 2013-2014 SCHOOL YEAR: All-Star Presidential Award:
Our school is now a certifying organization for the All-Star Presidential Award. This is a national award from the Office of the President, and it is an enhancement to our current program. This award enables our school to recognize students who not only meet all requirements for the All-Star Award, but who complete 50 or more hours of service in a one year time period (including 20 hours from All-Star Award), from April 22nd, 2013 through Friday, April 25th, 2014. Students seeking the Presidential Award may document “real” hours for actual time served. There are three levels of recognition: Bronze Award 50-74 hours of service; Silver Award 75-99 hours of service; Gold Award 100+ hours of service. Students must also be able to demonstrate US citizenship with a birth certificate or current passport.

Please retain this document for reference throughout the school year.
How does the “Regular” All-Star Award differ from the All-Star Presidential Award?

<table>
<thead>
<tr>
<th>“Regular” All-Star Award</th>
<th>All-Star Presidential Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>✪ Attendance</td>
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</tr>
<tr>
<td>Must not be absent more than 7 days in the school year</td>
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<tr>
<td>✪ Citizenship</td>
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</tr>
<tr>
<td>No N’s or U’s on any quarter grade report</td>
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</tr>
<tr>
<td>✪ Scholarship</td>
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</tr>
<tr>
<td>2.75 GPA or above with no D’s or F’s on quarter grade reports</td>
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<tr>
<td>✪ Service</td>
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</tr>
<tr>
<td>20 hours of service or service credit (service credit only available through LRMS) in six or more categories</td>
<td>50+ hours of service or service credit (service credit only available through LRMS) in six or more categories</td>
</tr>
</tbody>
</table>

Bronze Award 50-74 hours of service
Silver Award 75-99 hours of service
Gold Award 100+ hours of service

Maximum of 3 hours of service per action | May earn hours based upon “time served” without a 3 hour limit
This program has more of a survey approach to service, and the time restrictions are in place so that students have multiple service actions and experiences within the school year. | This program recognizes students who demonstrate longevity and commitment over time. i.e. TSS tutoring, working in the lunch room, helping in the nursery at your faith organization on an on-going basis, etc.

Must provide proof of U.S. Citizenship

August 28, 2013 through April 25, 2014
Summer Service does NOT count for this award. | April 2013 through April 25, 2014

Students may work toward the Presidential Award, and if they fall short of their hours, they may still qualify for the “regular” award.

Please retain this document for reference throughout the school year.
**DEADLINES:**

**Declarations of Candidacy** are due to Mrs. Ritner or the office on or before **Friday, September 20th.**

**Completed Applications and Service Logs** are due to Mrs. Ritner or the office on or before **Friday, April 25th.**

Applications *must include the completed Service Log* with all necessary signatures. Applicants should retain a copy of all documents.

**After the application turn-in date, students must continue to maintain appropriate school behavior and attendance in order to qualify for this award.**

**SERVICE HOURS:**

Service is when you volunteer your free time for a non-profit enterprise. You must not be paid or compensated in any way. As a school-site, we also offer *service credit* for scholastic achievement, academic competitions, and participation in specified student or PTA driven activities. **Service Credit may only be earned through LRMS.** When you declare your candidacy for this award, you will receive information through Schoolloop, notifying you of volunteer opportunities on campus. While Mrs. Ritner will make you aware of opportunities throughout the year, *you* are ultimately responsible for researching how you can achieve your service goal and complete the required number of hours.

**SERVICE CATEGORIES**

**Complete a service action in a minimum of six of the following categories:**

The examples listed in parentheses give examples of the types of service that fall under this category; it is not intended to be an all-inclusive list. Some actions may fall under more than one category, but you will be asked to designate one when you submit your final application with your Service Log (it’s okay to be strategic and count categories in a manner that best enables you to achieve your six categories).

- **Acts of Kindness Campaign** *Participation in our Acts of Kindness Campaign (February)*
  This campaign epitomizes the focus of the All-Star program, and strives to develop character and a “habit of heart.” All candidates are encouraged to participate in this campaign

- **Animal Support/ Rescue** *An action that contributes to the care and well-being of animals*
  Working at the Pacific Marine Mammal Center, an animal shelter, a stable, etc.

- **Athletics** *An action that assists a local recreational sport, club team, or fitness event*
  Challenger Baseball Program, refereeing/umpiring a game, volunteering at the snack bar, assisting at a Fun Run or community athletic event

Please retain this document for reference throughout the school year.
Children An action that benefits children
Playdough Patrol, classroom aid, VBS or Sunday School helper

Disabled or Ill Persons An action that benefits the physically or mentally disabled, ill, or homebound
Making Joy Jars, providing care for others through your faith organization, Challenger Baseball, baking treats and/or preparing meals for the ill or homebound and/or their families

Education An action that benefits an educational institution
Collecting Box Tops, Playdough Patrol, Classroom Help, service to LRMS or any educational institution

Environment An action that benefits the environment
Beach Clean-Up, Sierra Club initiative, Oso Trail Clean-Up, Campus Beautification at LRMS

Global Initiative An action that impacts people beyond the United States
Green Sneakers, preparing meals for Children of the Nations, Free Rice, Mission Trip

Hunger An action that addresses the need to provide food to the hungry
Second Harvest Food Bank donation, preparing meals for Children of the Nations, serving at a soup kitchen

Literacy An action that facilitates reading and writing at any level
TSS Tutoring, Recycled Book Drive, Library Aide, Baking treats for Book Fair or Spelling Bee

Music and the Arts
Tile Wall, Art Contest, Reflections Contest, assisting younger students back stage

Neighborhood, Community, and Country An action that shows your support for your neighborhood, community, faith organization, or country
Assisting with a LARMAC event, Donating Basic Bags to Orangewood Children’s Home, preparing Veteran’s boxes, Volunteering in Sunday School, Responding to an Emergency (i.e. helping Hurricane Sandy victims)

Senior Citizens An action that benefits seniors
Volunteering at Norman P Murray Center, performing at a Senior Center

Shelter Action that benefits individuals who are without shelter
Making fleece blankets for local shelters, Habitat for Humanity, Ronald McDonald House

Support to LRMS An action that contributes to our school’s programs/areas of need
Volunteering at Orientation, Baking treats for Spelling Bee, Participating in Back-to-Basics/Paper Drive, Planter Beautification, Teacher Help

Support of U.S. Military An action that benefits those who serve or have served our country.
Stack the Racks campaign, service to Camp Pendleton, Veteran’s Boxes

Please retain this document for reference throughout the school year.
What is Community Service? And What is Not?

Community Service is...

- Volunteering your time for a non-profit enterprise. You must not be paid in any form, although you may accept a meal or a snack while volunteering.
- Time spent volunteering for other organizations such as NCL, Boy Scouts, or Assisteens - but not time spent at meetings for those organizations.
- Helping paint or build sets, set up chairs, etc. for a school play counts
  - But performing in the play does not count
- Helping a teacher set up his/her classroom for the year during non-school time counts
  - But helping the teacher during class does not count
- Student Leadership (ASB or student government) service during non-class time counts
  - But class time for those roles does not count
- Performing with your cheer/pep/dance/band/choir for senior citizens and/or disadvantaged groups counts
  - But regular performances and rehearsals do not count
- Refereeing or coaching, and training/setup as a sports volunteer counts
  - But practicing, playing, and fundraising for a sport does not count
- Performing for a disadvantaged group (disabled, senior citizens home) counts
  - But practicing/rehearsals for that performance or performances at school do not count
- Handing out programs outside of a building, or babysitting while parents attend a church service counts
  - But singing/playing an instrument or participating in the service does not count
- Community service during school breaks or vacations count
  - But sleeping and eating time does not count
- Vacation bible camp volunteering counts
  - But teaching the bible, preaching, and/or service within the place of worship does not count
- Helping at voter registration or a polling place counts
  - But helping a candidate or a cause does not count
- Volunteering to help set up, organize, hand out pamphlets, hand out water, etc…for non-profit organizations counts
  - But the actual fundraising as a separate effort does not count
- Collecting money at the Little League snack shack or collecting money for raffle tickets at a fund raising event counts
  - But selling raffle tickets on your own, as a separate effort, does not count
- Assisting a disadvantaged person with a chore (cleaning out their garage, gardening, repairing their home, etc.) counts
  - But helping a family member or any able-bodied person with a chore does not count
- Volunteering at a hospital, library, or animal shelter counts
  - But working at a doctor or veterinarian’s office does not count

These guidelines are adapted from the Lion’s Heart website. If you have a question about what counts or doesn’t count as community service, please ask Mrs. Ritner prior to completing the action.

Please retain this document for reference throughout the school year.
Service Credit for LRMS

Because one of the goals of the All-Star program is to foster a connection with our school, students may receive service credit for participation in some of our school activities. Service credit is only available through LRMS and may not be counted for any other institution.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Credit</th>
<th>Get your signature from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collect 50 Box Tops/ cut &amp; paste to form that is available on Schoolloop</td>
<td>1 hour</td>
<td>Senora Ray in room 711</td>
</tr>
<tr>
<td>50 bottles/cans for Recycle Wednesdays/ drop off to a PAL at the front of the school</td>
<td>1 hour</td>
<td>Take credit slip to your period one teacher for a signature.</td>
</tr>
<tr>
<td>Reflections Contest</td>
<td>1 hour</td>
<td>Period one teacher</td>
</tr>
<tr>
<td>Video Fest</td>
<td>1 hour</td>
<td>Mrs. Hamilton</td>
</tr>
<tr>
<td>Art Contest</td>
<td>1 hour</td>
<td>Mrs. Weitzel or period one teacher</td>
</tr>
<tr>
<td>OCPL Poetry Contest</td>
<td>1 hour</td>
<td>Librarian</td>
</tr>
<tr>
<td>Science Olympiad</td>
<td>3 hours</td>
<td>Mrs. Whetzel</td>
</tr>
<tr>
<td>Participation in Ladera Idol</td>
<td>1 hour per performance</td>
<td>Mr. Hatchel or Leadership Class Advisor</td>
</tr>
<tr>
<td>Spelling Bee</td>
<td>1 hour each for stage, county written, and county oral</td>
<td>Mrs. Ritner or your English teacher</td>
</tr>
<tr>
<td>TSS Tutoring</td>
<td>3 hours per qtr</td>
<td>Guidance Staff</td>
</tr>
<tr>
<td>Proficient or Advanced on English &amp; Math CST</td>
<td>1 hour each</td>
<td>All-Star Meeting</td>
</tr>
</tbody>
</table>

A friendly reminder ...

It is my honor and pleasure to be the advisor to the All-Star Program. It is my voluntary service to our school, and I view this position as an opportunity to blend my values about helping others with my influence as a teacher. In addition, I want YOU to have a voice and an impact within our community, nation, and world. As wonderful as this program is, the volume of students who participate can sometimes overwhelm teachers, office staff, and parent volunteers. I kindly request that you:

• always complete the Service Log before asking your teacher/supervising adult to sign.
• get all signatures at the time of service.
• remember to wait your turn and say “please” and “thank you.”
• read informational emails carefully; ask a teacher or me if you need something clarified
• be aware and observe all deadlines for events and campaigns; do not bring items after the deadline

I am looking forward to a great year and a program that enables you to try new things. I hope you will feel free to share your ideas with me--the majority of our actions last year resulted from student and community input. Your opinions count!

--Mrs. Ritner

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