# ALL-STAR AWARD

**PURPOSE:** The purpose of this award is to recognize students who demonstrate outstanding attendance, citizenship, scholarship, and service to our school and community.

<table>
<thead>
<tr>
<th>REQUIREMENTS:</th>
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<tbody>
<tr>
<td><strong>Attendance</strong></td>
</tr>
<tr>
<td><strong>Behavior</strong></td>
</tr>
<tr>
<td><strong>Citizenship</strong></td>
</tr>
<tr>
<td><strong>Scholarship</strong></td>
</tr>
</tbody>
</table>
| **Service** | **Twenty Hour Award**  
Students must earn 20 or more hours of service credit for a non-profit enterprise. Students may not be compensated in any way. This award program fosters a survey approach to service, and no activity may earn more than three hours of credit. Students must take action in a minimum of six separate service categories (please see attached list).  

**Presidential Award (Bronze, Silver, Gold)**  
These levels allow students to accrue multiple hours for a given action. This award is a good fit for students who routinely volunteer to help within their school, community, faith organization, etc. It is possible to earn the Presidential award through opportunities provided through our school, but students earning the Presidential award are particularly “volunteer-oriented” and often seek opportunities off campus. |

**Responsibility** | Students are responsible for acquiring signatures, maintaining their records, and meeting the turn-in dates and deadlines. Students must also attend mandatory quarterly meetings, where their service logs will be reviewed. Students are expected to bring their logs to the meeting and to make progress toward their goal throughout the year. Meetings will be held during lunch. All-Star Presidential candidates who are earning this level of award (for the first time only) have a mandatory parent meeting where U.S. citizenship will need to be verified. Citizenship only needs to be verified the first year of participation. |

*Please retain this document for reference throughout the school year.*
How does the “Regular” All-Star Award differ from the All-Star Presidential Award?

<table>
<thead>
<tr>
<th>“Regular” All-Star Award</th>
<th>All-Star Presidential Award</th>
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<tbody>
<tr>
<td>** Attendance **</td>
<td>** Attendance **</td>
</tr>
<tr>
<td>Must not be absent more than 7 days in the school year</td>
<td>Must not be absent more than 7 days in the school year</td>
</tr>
<tr>
<td>** Citizenship **</td>
<td>** Citizenship **</td>
</tr>
<tr>
<td>No N’s or U’s on any quarter grade report</td>
<td>No N’s or U’s on any quarter grade report</td>
</tr>
<tr>
<td>** Scholarship **</td>
<td>** Scholarship **</td>
</tr>
<tr>
<td>2.75 GPA or above with no D’s or F’s on quarter grade reports</td>
<td>2.75 GPA or above with no D’s or F’s on quarter grade reports</td>
</tr>
<tr>
<td>** Service **</td>
<td>** Service **</td>
</tr>
<tr>
<td>20 hours of service or service credit (service credit only available through LRMS) in six or more categories</td>
<td>50+ hours of service or service credit (service credit only available through LRMS) in six or more categories</td>
</tr>
<tr>
<td>Maximum of 3 hours of service per action</td>
<td>May earn hours based upon “time served” without a 3 hour limit</td>
</tr>
<tr>
<td>This program has more of a survey approach to service, and the time restrictions are in place so that students have multiple service actions and experiences within the school year.</td>
<td>This program recognizes students who demonstrate longevity and commitment over time. i.e. TSS tutoring, working in the lunch room, helping in the nursery at your faith organization on an on-going basis, etc.</td>
</tr>
<tr>
<td>Must provide proof of U.S. Citizenship</td>
<td></td>
</tr>
<tr>
<td>August 25, 2014 through April 24, 2015</td>
<td>April 2014 through April 24, 2015</td>
</tr>
<tr>
<td>Summer Service does NOT count for this award.</td>
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</table>

Students may work toward the Presidential Award, and if they fall short of their hours, they may still qualify for the “regular” award. However, they may not count summer hours toward this award.

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DEADLINES:

**Declarations of Candidacy** are due to Mrs. Ritner or the office on or before **Friday, September 12th.**

**Completed Applications and Service Logs** are due to Mrs. Ritner or the office on or before **Friday, April 24th.**

Applications **must include the completed Service Log with all necessary signatures.** Applicants should retain a copy of all documents. After the application turn-in date, students must continue to maintain appropriate school behavior and attendance in order to qualify for this award.

SERVICE HOURS:

Service is when you volunteer your free time for a non-profit enterprise. You must not be paid or compensated in any way. As a school-site, we also offer **service credit** for scholastic achievement, academic competitions, and participation in specified student or PTA driven activities. **Service Credit may only be earned through LRMS.** When you declare your candidacy for this award, you will receive information through Schoolloop, notifying you of volunteer opportunities on campus. While Mrs. Ritner will make you aware of opportunities throughout the year, **you are ultimately responsible for researching how you can achieve your service goal and complete the required number of hours. If you participate in another service program such as NCL or Lion’s Heart, you may count time earned with either of these organizations toward your All-Star hours. HOWEVER, donations to other organizations do not count for service credit at LRMS.**

SERVICE CATEGORIES

Complete a service action in a minimum of six of the following categories:
The examples listed in parentheses give examples of the types of service that fall under this category; it is not intended to be an all-inclusive list. Some actions may fall under more than one category, but you will be asked to designate one when you submit your final application with your Service Log (it’s okay to be strategic and count categories in a manner that best enables you to achieve your six categories).

- **Acts of Kindness Campaign** Participation in our Acts of Kindness Campaign (February)
  This campaign epitomizes the focus of the All-Star program, and strives to develop character and a “habit of heart.” All candidates are encouraged to participate in this campaign

- **Animal Support/Rescue** An action that contributes to the care and well-being of animals
  Working at the Pacific Marine Mammal Center, an animal shelter, a stable, etc.

- **Athletics** An action that assists a local recreational sport, club team, or fitness event
  Challenger Baseball Program, refereeing/umping a game, volunteering at the snack bar, assisting at a Fun Run or community athletic event

Please retain this document for reference throughout the school year.
• **Children**  *An action that benefits children*
  Playdough Patrol, classroom aid, VBS or Sunday School helper

• **Disabled or Ill Persons**  *An action that benefits the physically or mentally disabled, ill, or homebound*
  Making Joy Jars, providing care for others through your faith organization, Challenger Baseball, baking treats and/or preparing meals for the ill or homebound and/or their families

• **Education**  *An action that benefits an educational institution*
  Collecting Box Tops, Playdough Patrol, Classroom Help, service to LRMS or any educational institution

• **Environment**  *An action that benefits the environment*
  Beach Clean-Up, Sierra Club initiative, Oso Trail Clean-Up, Campus Beautification at LRMS

• **Global Initiative**  *An action that impacts people beyond the United States*
  Green Sneakers, preparing meals for Children of the Nations, Free Rice, Mission Trip

• **Hunger**  *An action that addresses the need to provide food to the hungry*
  Second Harvest Food Bank donation, preparing meals for Children of the Nations, serving at a soup kitchen

• **Literacy**  *An action that facilitates reading and writing at any level*
  TSS Tutoring, Recycled Book Drive, Library Aide, Baking treats for Book Fair or Spelling Bee

• **Music and the Arts**
  Tile Wall, Art Contest, Reflections Contest, assisting younger students back stage

• **Neighborhood, Community, and Country**  *An action that shows your support for your neighborhood, community, faith organization, or country*
  Assisting with a LARMAC event, Donating Basic Bags to Orangewood Children’s Home, preparing Veteran’s boxes, Volunteering in Sunday School, Responding to an Emergency (i.e. helping Hurricane Sandy victims)

• **Senior Citizens**  *An action that benefits seniors*
  Volunteering at Norman P Murray Center, performing at a Senior Center

• **Shelter**  *Action that benefits individuals who are without shelter*
  Making fleece blankets for local shelters, Habitat for Humanity, Ronald McDonald House

• **Support to LRMS**  *An action that contributes to our school’s programs/ areas of need*
  Volunteering at Orientation, Baking treats for Spelling Bee, Participating in Back-to-Basics/Paper Drive, Planter Beautification, Teacher Help

• **Support of U.S. Military**  *An action that benefits those who serve or have served our country.*
  Stack the Racks campaign, service to Camp Pendleton, Veteran’s Boxes

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What is Community Service? And What is Not?

Community Service is...

- Volunteering your time for a non-profit enterprise. **You must not be paid in any form**, although you may accept a meal or a snack while volunteering.
- Time spent volunteering for other organizations such as NCL, Boy Scouts, or Assisteens - but not time spent at meetings for those organizations.
- Helping paint or build sets, set up chairs, etc. for a school play counts
  - But performing in the play does not count
- Helping a teacher set up his/her classroom for the year during non-school time counts
  - But helping the teacher during class does not count
- Student Leadership (ASB or student government) service during non-class time counts
  - But class time for those roles does not count
- Performing with your cheer/pep/dance/band/choir for senior citizens and/or disadvantaged groups counts
  - But regular performances and rehearsals do not count
- Refereeing or coaching, and training/setup as a sports volunteer counts
  - But practicing, playing, and fundraising for a sport does not count
- Performing for a disadvantaged group (disabled, senior citizens home) counts
  - But practicing/rehearsals for that performance or performances at school do not count
- Handing out programs outside of a building, or babysitting while parents attend a church service counts
  - But singing/playing an instrument or participating in the service does not count
- Community service during school breaks or vacations count
  - But sleeping and eating time does not count
- Vacation bible camp volunteering counts
  - But teaching the bible, preaching, and/or service within the place of worship does not count
- Helping at voter registration or a polling place counts
  - But helping a candidate or a cause does not count
- Volunteering to help set up, organize, hand out pamphlets, hand out water, etc…for non-profit organizations counts
  - But the actual fundraising as a separate effort does not count
- Collecting money at the Little League snack shack or collecting money for raffle tickets at a fund raising event counts
  - But selling raffle tickets on your own, as a separate effort, does not count
- Assisting a disadvantaged person with a chore (cleaning out their garage, gardening, repairing their home, etc.) counts
  - But helping a family member or any able-bodied person with a chore does not count
- Volunteering at a hospital, library, or animal shelter counts
  - But working at a doctor or veterinarian’s office does not count

These guidelines are adapted from the Lion’s Heart website. If you have a question about what counts or doesn’t count as community service, please ask Mrs. Ritner prior to completing the action.

Please retain this document for reference throughout the school year.
Service Credit for LRMS

Because one of the goals of the All-Star program is to foster a connection with our school, students may receive service credit for participation in some of our school activities. Service credit is only available through LRMS and may not be counted from any other institution.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Credit</th>
<th>Get your signature from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collect 50 Box Tops/ cut &amp; paste to form that is</td>
<td>1 hour</td>
<td>Senora Ray in room 711</td>
</tr>
<tr>
<td>available on Schoolloop</td>
<td></td>
<td></td>
</tr>
<tr>
<td>50 bottles/cans for Recycle Wednesdays/ drop off to a</td>
<td>1 hour</td>
<td>Take “receipt” to your period one teacher for</td>
</tr>
<tr>
<td>PAL at the front of the school</td>
<td></td>
<td>a signature.</td>
</tr>
<tr>
<td>Participate in the Magazine Drive by selling ONE or</td>
<td>1 hour</td>
<td>Take “receipt” to your period one teacher for</td>
</tr>
<tr>
<td>more items</td>
<td></td>
<td>a signature.</td>
</tr>
<tr>
<td>Reflections Contest</td>
<td>1 hour</td>
<td>Period one teacher</td>
</tr>
<tr>
<td>Art Contest</td>
<td>1 hour</td>
<td>Mrs. Weitzel or period one teacher</td>
</tr>
<tr>
<td>OCPL Poetry Contest</td>
<td>1 hour</td>
<td>Librarian</td>
</tr>
<tr>
<td>Science Olympiad</td>
<td>3 hours</td>
<td>Mrs. Whetzel</td>
</tr>
<tr>
<td>Participation in Ladera Idol</td>
<td>1 hour per performance</td>
<td>Mr. Hatchel or Leadership Class Advisor</td>
</tr>
<tr>
<td>TSS Tutoring</td>
<td>3 hours per qtr</td>
<td>Guidance Staff</td>
</tr>
</tbody>
</table>

A friendly reminder ...
It is my honor and pleasure to be the advisor to the All-Star Program. It is my voluntary service to our school, and I view this position as an opportunity to blend my values about helping others with my influence as a teacher. In addition, I want YOU to have a voice and an impact within our community, nation, and world. As wonderful as this program is, the volume of students who participate can sometimes overwhelm teachers, office staff, and parent volunteers. I kindly request that you:

• always complete the Service Log before asking your teacher/supervising adult to sign.
• get all signatures at the time of service.
• remember to wait your turn and say “please” and “thank you.”
• read informational emails carefully; ask a teacher or me if you need something clarified
• be aware and observe all deadlines for events and campaigns; do not bring items after the deadline

I am looking forward to a great year and a program that enables you to try new things. I hope you will feel free to share your ideas with me--the majority of our actions last year resulted from student and community input. Your opinions count!

--Mrs. Ritner

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